

Beverly Bistline Collection donated to Library



Beverly Bistline, a WAVE, WW II. The Navy experienced a "manpower" shortage after the battles of Coral Sea and Midway. On July 30, 1942, the Women's Naval Reserve Act passed Congress creating the WAVES, Women Accepted for Volunteer Emergency Service, and the Marine Corps Women's Reserve. There was one significant difference between the WAACs and the WAVES; the WAVES from their creation were in the Navy, and not considered an auxiliary.

versity of Idaho, Southern Branch (now ISU.) She graduated from the University of Idaho in 1943, and then worked for her father's law practice in Pocatello before joining the WAVES during World War II.

When her service ended, she attended the University of Utah law school. After spending time in California, Bistline returned to Pocatello following the death of her father, F. M. Bistline, in 1969 where she carried on the family law practice until her retirement in 1994. Active in Democratic politics, she served in the Idaho House of Representatives and as an alternate delegate to the Democratic National Convention in 1972. She served on many boards and commissions throughout the state. She founded the Bistline Family Foundation which continues to support the arts in Pocatello and the surrounding area, and played a significant role in the design and construction and funding of the Stephens Performing Arts Center at ISU where the Bistline Theatre is named after her. Beverly Bistline passed away on October 23, 2010.

with her parents to a meeting of the Democratic National Committee in 1947, and includes every gas station receipt and hotel bill and map from along the way. Also included are numerous plaques and awards given to Bistline to honor her activities on behalf of the community.

The collection, which is currently being sorted and cataloged, will soon be available for use by the public and researchers. It will shed new light on Bistline herself, the activities of an important Pocatello family, and life in Pocatello. We are honored to add it to our research collections.

*Karen Kearns
Head of Special Collections*

A collection of materials documenting the life of noted Pocatello philanthropist Beverly Bistline has been generously donated to the ISU Library Special Collections Department by her cousin, Bruce Bistline.

Beverly Bistline was born August 28, 1922 in Coeur d'Alene, Idaho. Her family moved shortly thereafter to Pocatello. Beverly attended schools in Pocatello, including two years at Uni-

The collection consists of photographs, scrapbooks, and correspondence from throughout Bistline's life and going back several generations of this important Pocatello family. Bistline was meticulous about documenting her life, a trait she apparently inherited from her mother, Anne Glindemann Bistline. Scrapbooks of the college days of both women are included. One particularly large scrapbook documents the road trip Bistline took



Beverly Bistline and her mother, Anne Glindemann Bistline, 1982.

INL Journals and Books added to ISU Collection



The science and engineering journal and book holdings of the ISU Library have expanded considerably recently thanks to a donation of materials from the Idaho National Laboratory. The donation, consisting of more than 300 separate journal titles and several hundred monograph titles, came about as the INL Library was looking to downsize in preparation for a planned move to a smaller location. Although the move from ISU-Idaho Falls has since been delayed, the review of their book and journal collections continues, and therefore, the possibility of future donations still exists.

With the help of ISU Library staff and student employees, the donated journals and books have been delivered to the ISU Library, sorted and compared against our holdings, and are now being cataloged and added to the ISU Library collections.

The donation allows us to fill in many missing issues in our existing runs of journal titles, while adding many additional new titles to the collection.

Karen Kearns, Head of Special Collections

Help from Friends

The Oboler Library, as you may know, operates an outreach library at Idaho State University-Idaho Falls. Two staff members, Cathy Gray and Terry Savage, work to provide reference and interlibrary loan assistance in the University Library Center-Idaho Falls. Within this area is student study space and a pick-up/drop-off point for items from the ISU-Pocatello collection that have been requested by ISU-Idaho Falls students. Ms. Gray offers library instruction to classes utilizing the Library's mobile computer lab.

Library space for ISU students is available, too, in the Media Center of Renaissance High School, which shares a building with Idaho State University Meridian Health Science Center. The print collection there is modest, but ISU-Meridian students can make full use of the Oboler Library's electronic collection. Dedicated study space, as well as PC's for student use, are available within this area.

With support provided by Bessie Katsilometes, Dean of Academic Programs, ISU-Meridian Health Science Center, and by Jeanette Sodine, Librarian, Renaissance High School, ISU-Meridian students receive assistance with basic reference questions and have a pick-up/drop-off point for items requested from the Pocatello collection. Dr. Katsilometes has assigned staff members, Stephanie Dembi, to staff the library two evenings a week, and Tammy Perdew and Patty Tryon to provide general support



University Library Center at ISU Idaho Falls



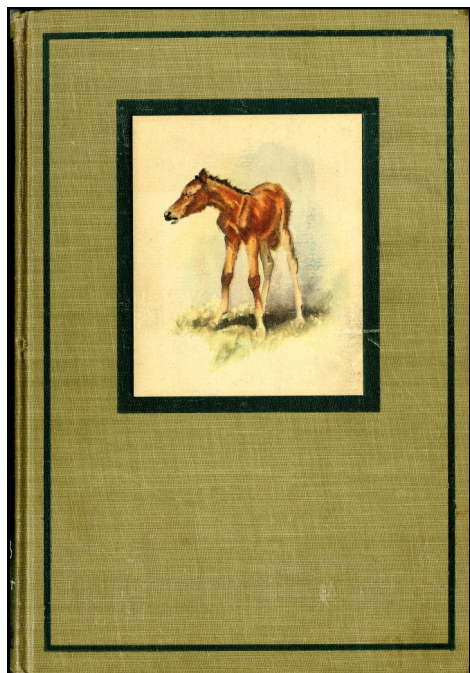
ISU Meridian library

in terms of questions and materials forwarding. Ms. Sodine serves as a contact during school hours. Each has shown a commitment to providing library service to ISU's students in Meridian.

The library support provided by these individuals is invaluable, and the Oboler Library is working to strengthen the library support that can be directed toward Meridian. From Pocatello, we currently offer online tutorials and interlibrary loan for students, and acquisitions and cataloging for the collection. Long term plans are to provide permanent library staff in the ISU-Meridian Center. Until then, we will continue to rely on the competent and much appreciated support of those ISU and Renaissance High School staff members located in Meridian.

Sandra Shropshire, Dean

Book returned after nearly five decades



A first illustrated edition of John Steinbeck's *The Red Pony* is finally back home at the ISU Library.

The due date on the slip inside the front cover reads December 21, 1965. Just under 46 years later, it was returned—but not by the person who checked it out. Gray Reynolds, a Michigan-based son of a librarian, understands the value of a good library book and wanted to return it to its rightful owner.

The text was originally published in magazine form before being published as a book in 1937. The first illustrated edition appeared in 1945 and includes several full-color illustrations and end papers as well as the image of the small red pony on the cover. The four stories inside the slim volume tell tales of a young boy, Jody Tiflin, and his life on his father's California ranch.

The book has been re-cataloged and found a home in the Rare Books Department where it will hopefully stay, and not wander off on another 46 year jaunt.

Karen Kearns, Head of Special Collections

ISU Librarians attend Idaho Library Association Meeting

The Annual meeting of the Idaho Library Association was held October 5 through 7 at The Grove in Boise. A number of Oboler Library faculty and staff were able to attend, including Phil Homan who presented his research on Kittie Wilkins, Jenny Semenza, Dean Sandra Shropshire, Spencer Jardine and Cheryl Sebold. ISU-Idaho Falls Librarian Cathy Gray also attended and sent the following report about the pre-conference workshop she attended.

Joan Frye Williams, a futurist and library consultant, presented “Fast Forward to the Future.” The session was full with about 50 participants. A great deal of her presentation focused on recognizing trends, anticipating how the trend will impact libraries, and identifying what libraries can do to be less vulnerable as a result of the trend.

She also spent a great deal of time recognizing assets in addition to the library collection, although anything unique to a library should be considered an asset. Williams said, “don’t focus on deficiencies, but rather, leverage your assets” to gain support. She emphasized “appreciative inquiry” which is problem solving that begins with focusing on what works and is beneficial, rather than on limitations.

Williams suggested that many of our assets are based on values that are community-based, subjective, and situational. She applied this to programming, and suggested that the library ask, “what do you want for your family/church/school/community” and then follow up with library services and programming/services to address that need.

She then emphasized assets libraries are generally well-known for which include 1) organizing, 2) content curating, 3) coaching, 4) community convening, 5) narrating and

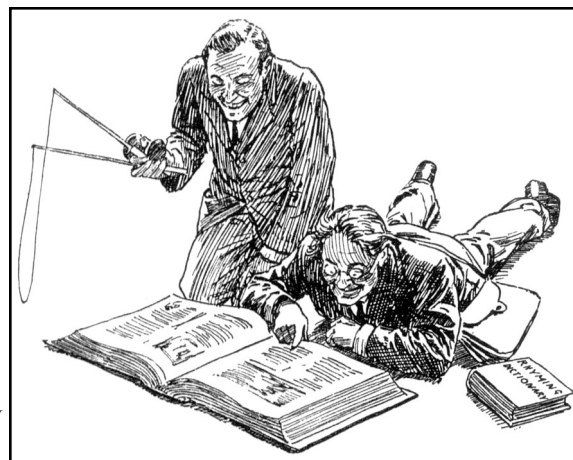
6) noticing trends. She said libraries often notice trends, but need to increase their exposure to different formats/cultures and examine information from other points of view, and ask “how will this trend affect library services or collections?” The result can be conceptualized in the following formula:

needs assessment + opportunity analysis + asset = positive problem solving

Rarely can a library address trends alone, she said, it should seek a community resource that has a common concern or goal and collaborate. Williams then compared this collaboration experience to finding a partner by likening it to a marriage process. Thus, it involves two parties meeting, having that first “date”, eventually having a time of casual commitment, and “marriage,” when a partnership has developed.

We did a role playing exercise to plan our first “date” as a library and a potential community organization that could address a need together. My table had public library staff working with community college admissions counselors to provide assistance on college applications, financial aid, and other services for potential students. The whole day was very positive and worthwhile.

*Cathy Gray
University Library Center Librarian*



You asked for a quiet study area...



so the library gives you a silent study room on the 3rd floor, Room 335.

Work on this room progressed through summer and fall. The library moved the microform readers to the first floor, installed brighter lights, and cut windows in two of the three doors. It is marked with new signage —

Silent Study Room
Mute noisy devices.
Sign language only.



If you would like *Between the Lines* sent to you by e-mail, please send your email address to: rothsusa@isu.edu

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*Between the
Lines*



Idaho State
UNIVERSITY

Eli M. Oboler Library
Idaho State University
921 S. 8th Avenue, Stop 8089
Pocatello, Idaho 83209-8089
FAX: (208) 282-5847
Voice: (208) 282-2997
Published by:
The Eli M. Oboler Library
Editors: Karen Kearns, Sue Roth
Kristi Austin
Send comments to:
rothsusa@isu.edu
ALIB01